**AP Euro DBQ Checklist**

Doing well on the DBQ is all about jumping through the hoops the College Board has set in front of you.  Use this checklist as you plan / write / finish your essay to make sure you’ve jumped through them all.

**Task**  **Completed**

A.  You have a solid thesis statement that addresses all parts

     of the question and makes an argument. \_\_\_\_\_\_\_\_\_\_

B.  You provide context for your essay by talking about the

     general time period in question.  This should probably be done

     with 2-3 sentences in your introductory paragraph. \_\_\_\_\_\_\_\_\_\_

C.  You support your thesis using at least FOUR documents.

      List the documents you used:

1. \_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

D.  You include analysis (Audience, Purpose, Situation, or p.o.v.)

     for at least TWO documents AND show how that analysis

     supports your thesis.  List the documents you analyzed:

1. \_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

E.  You support your thesis by including at least TWO pieces of

     historical evidence NOT found in any of the documents.

     List the topics you talked about:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

F.  You demonstrate a complex understanding by qualifying,

     modifying, or corroborating your argument.  This can be done

     in your conclusion by tying your topic to another time period

     or course theme. \_\_\_\_\_\_\_\_\_\_