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| **Course**  **Teacher: Mainland keith.mainland@bvsd.org**  **mainlandsocialstudies.weebly.com** |
| [**Course Description**](http://bvsd.org/curriculum/curriculum/Documents/Master%20District%20Course%20Descriptions%20and%20Graduation%20Requirements.pdf)  This class is designed to enhance student awareness of world events, their history and possible affect. Students are expected to keep up with current affairs around the world and be able to discuss them in class. Students will also be asked to voice their own views about issues and events. |
| **Office Hours: 4th and 7th OFF**  **Tutor Time Wednesday 8:15am – 9:15am** |
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| **Enduring Understandings**  Students understand the impact of economic activity and scientific and technological developments on individuals and societies.  Students understand that current issues are based in history.  Students understand that societies are diverse and have changed over time.  Students understand political institutions and theories that have developed and changed over time.  Students know that religious and philosophical ideas have been powerful forces throughout history.  Students understand how economic, political, cultural, and social processes interact to shape diverse patterns of human populations, movement, interdependence, cooperation, and conflict.  Students apply knowledge of people, places, and environments to understand and interpret the past and present and to plan for the future. | **Essential Questions**  Students know how various societies are affected by contacts and exchanges among diverse peoples and cultures.  Students understand the historical development and know the characteristics of various economic systems.  Students know the history of relationships among different political powers and the development of international relations.  Students know how societies have been affected by religious and philosophical systems.  Students know how culture and experience influence peoples’ perceptions of places and regions.  Students know how cooperation and conflict among people influence the division and control of land and its resources.  Students understand the domestic and foreign policy influence the United States has on other nations and how the actions of other nations influence politics and society of the United States. |

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| Current World Affairs |

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| **Essential Learnings**  Students will:  Understand the interconnectivity of the world.  Assess the impact of the individual, society and nation in world cultures.  Evaluate the ways in which countries and ethnic groups interact.  Analyzes how population, economic, and technological change have impacted the world.  Recognize the different laws and attitudes towards civic life in various counties of the world.  Understand that social diversity is part of the world culture.  Recognize that international events affect different cultures in a variety of ways.  Examine the effects of regional conflicts as they affect the rest of the world.  Understand the concept of bias with regard to news |
| **Key Assignments and Assessments**   * BVSD Common Assessments: None * Teacher and student designed assessments. * Quizzes * Opinion papers |
| **Grading Policy\***  **Participation 30%**  **Final 15%**  **Homework 30%**  **Write ups 30%**  **\***[**Grading Policy**](http://bvsd.org/policies/Policies/IKA-R_IKAA-R_IKAB-R.pdf) **– This grading policy reflects BVSD Board Policy** |