

# AP DBQ in One Page

## Introduction

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### Contextualization (4 sentences)

*Invert Pyramid* ▽

1. *Broader historical context from the time period before/during the question time period*
2. *Start tying historical context to question time period (x 2)*
3. *Transition the last event in the historical context to the time period*
4. **Thesis**
  - a. Although X, Y because of A, B, and C.
  - b. Despite X, (because) A, B, and C.  
Therefore, Y.
  - c. X. However, A, B, and C.  
Therefore, Y.
  - d. Y. X is valid, but A, B, and C make Y the most valid option.

## Conclusion

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1. It is interesting to note the similarity of [question time period] to that of [another historical time period/event].
2. The \_\_\_\_\_ historical time period is similar to \_\_\_\_\_ because \_\_\_\_\_.
3. The reason for this similarity is \_\_\_\_\_ because in both cases \_\_\_\_\_.
4. *Restate your thesis without repeating the prompt.*

## Topic Sentence Stems

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- a) One important ...
- b) In order to fully understand ...
- c) [Argument] is best illustrated by...
- d) In addition to ... (for second paragraph)

## Body (x 2-3)

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### Topic Sentence

1. One important ... (see bottom-left)

### Sources (x 2-3)

#### Describe (6+)

- a) Document #\_\_ entitled \_\_\_\_\_ describes a/an \_\_\_\_\_ by saying/showing \_\_\_\_\_.

#### Support (6+)

- a) Document #\_\_ entitled \_\_\_\_\_ supports the argument that \_\_\_\_\_ because \_\_\_\_\_.

#### HIPP (3+)

##### a) Historical Context

Because Doc #\_\_ entitled \_\_\_\_\_ emerged from the historical situation of \_\_\_\_\_, it reflected/showed/demonstrated \_\_\_\_\_.

##### b) Intended Audience

Because Doc #\_\_ entitled \_\_\_\_\_ was most likely aimed at an audience of \_\_\_\_\_, it helped shape \_\_\_\_\_.

**or** The author's intended audience was \_\_\_\_\_ and is shown by \_\_\_\_\_.

##### c) Purpose

In Doc #\_\_ entitled \_\_\_\_\_, the author's purpose of \_\_\_\_\_ shows/demonstrates \_\_\_\_\_ related to the argument of \_\_\_\_\_.

**or** The author's purpose was \_\_\_\_\_ and is shown by \_\_\_\_\_.

##### d) Point of View (of Author)

In Doc #\_\_ entitled \_\_\_\_\_, the author's POV was \_\_\_\_\_ and is shown by \_\_\_\_\_. Therefore, the author's status as \_\_\_\_\_ makes them reliable/unreliable as a source because \_\_\_\_\_.

#### Outside Information

- a) Although not in the documents, \_\_\_\_\_ is relevant to the argument of \_\_\_\_\_ because \_\_\_\_\_.